



KUVEMPU UNIVERSITY
SAHYADRI SCIENCE COLLEGE
(A CONSTITUENT COLLEGE OF KUVEMPU UNIVERSITY)
VIDYANAGARA, SHIVAMOGGA-577203, Karnataka State

IQAC

FEEDBACK ANALYSIS

Course Evaluation

Curriculum Development is defined as the process of selecting, organizing, executing, and evaluating learning experiences on the basis of the needs, abilities and interests of the learners and the nature of the society/ community. Renewing and updating of the Curriculum is the essential process of university academic system. Curriculum development should cater student needs and should lead to improvement of student learning. To meet the need and requirement of the society and in order to enhance the quality and standards of education, updating and restructuring of the curriculum must be in a continuous process. The students and teachers are the most important stakeholders of Higher Education systems. Hence yearly feedback of these stakeholders will be taken to design/update a curriculum

Feedback from stakeholders of education system on curriculum is essential to develop a competent syllabus. Different Stakeholders feedback on programmes offered is collected by the IQAC. Systematically analyzed feedback reports are submitted to Principal/committee members/faculty of the college. Many faculties are members in the various Boards of studies. Feedback resolutions will be communicated to respective Board of studies of University to evolve a need based curriculum. They have organized syllabus up gradation workshops to evolve an effective curriculum at university level.

STUDENTS FEEDBACK ON CURRICULUM

ANALYSIS –Year 2021-22

Final year student's feedbacks on syllabus content are

1. Our syllabus help us to build our academic competence
2. When compare to other universities our course content is exhaustive in nature
3. Innovative vision is applied while preparing the syllabus
4. Syllabus meets the demand of the job market
5. The syllabus is exam oriented
6. The course is knowledge oriented
7. The syllabus is heavy to learn in a semester
8. Continuity of subject is well maintained
9. Books on the prescribed syllabus are available in the library
10. There is a good linkage between theory and practical subject

- Around \cong 80 to 95% students in III BSc/BCA with following subjects Physics, Chemistry, Zoology, Botany, Mathamatics, Biotechnology, Biochemistry, Microbiology, Environmental Science, Electronics, Geology, Computer Science, Kannada, English, Hindi, Sanskrit, Urdu and combinations like PCM, CBZ, PME, CZM, CBM, CZBt, CBBt, CZBc, CBBc, CZE, CBE, PMG, CBG, PMCs, etc., & BCA are **TOTALLY AGREE** with the course content and its applicability to science, career and daily life. They are also satisfied with availability of study materials in library and the motivation, overall personality development which they got through the syllabus.
- \cong 12 to 20% of the students are **FAIRLY AGREE** with the curriculum
- \cong 1 to 4% of the students are **DISAGREE** with some content of the assigned curriculum











